**Writing for publication**

Your Library & Knowledge Service will support you in the preparation for and the process of writing for publication. We provide assistance with:

* searching for information and evidence and getting your searches to update you
* critically appraising evidence
* reflective writing
* referencing and plagiarism avoidance
* Systematic review support, including:
	+ Advice and tips on your search strategy
	+ Help with defining your topic and search considerations, e.g. inclusion of English language studies
	+ Advice on basic methodology, good/bad practice, advice on sources
	+ Support with navigating resources, exporting results databases
	+ Help with developing a search protocol
	+ Quality assessment (critical appraisal) of included studies
	+ Searching for grey literature
	+ Explaining what is a systematic review, what it involves, helping you understand the process
	+ Help with managing references
	+ Support with managing documentation
	+ Help to register the SR protocol on a national database (Prospero)
* information on Wirral University Teaching Hospital NHS Foundation Trust’s published research, via the Library Blog [wuthlibraryresearchandebp.blogspot.co.uk](http://wuthlibraryresearchandebp.blogspot.co.uk/)
* providing the organisational code required for submitting case reports to the BMJ

**Useful Writing for Publication resources for health professionals**

An NHS OpenAthens account is required for access to the full text of some of these resources and articles. Others can be requested via our Document Supply service.

Books in the library

A selection of relevant books can be found in the McArdle Library, Education Centre, Arrowe Park Hospital at the following classification numbers:

808 Writing and publishing

370 Study skills

610.72 Research

428 Grammar and punctuation

How to decide where to publish

Consider these factors when selecting sources to publish in:

* Your intended audience
	+ Which publications are read by the people you are trying to reach with your research?
	+ Does the publication have the coverage you need e.g. national, international, regional?
	+ Is the journal covered by the key databases in your subject area?
* Fit of the publication to your research
	+ Which publications do key researchers in your area publish in?
	+ Does the publication publish similar material?
	+ Does the publication publish original research, reviews or a mixture of types of article?
	+ What advice have research partners or project workers given you.  Do they have any suggestions?
	+ Investigate the lead-time to publication - if competition is a relevant factor, consider if there is likely to be a long delay
* Prestige/quality of the publication
	+ What are the top journals in your area?
	+ Is the publication you are considering peer reviewed?
	+ Consider bibliometrics, such as the impact factor of the journal (see the 'Metrics' tab on this guide for more information)
	+ Check the publisher, editorial board, etc.
	+ Be wary of 'predatory' and poor quality journals
* Conditions of funding
	+ What are the conditions relating to publication attached by any funders of your research?  For example, you may be required to publish in an open access publication.
* Dissemination of your research
	+ Think about the options relating to open access publishing.
	+ What are the copyright conditions attached to the publication?
	+ Will you be able to/want to use open access publishing?

**Open access publishing**

Open Access (OA) publishing is the practice of providing unrestricted access to peer-reviewed scholarly articles on the internet.

**Publishing research and being Open**

<https://www.bmj.com/about-bmj/resources-authors/article-submission/guidance-newly-qualified-doctors-get-published> Writing for publication is a guide published by BMJ. It is useful for those new to publishing and especially junior doctors.

<https://www.jisc.ac.uk/guides/an-introduction-to-open-access> An introduction to Open Access from JISC (the UK higher, further education and skills sectors’ not-for-profit organisation). This is a useful introduction to what Open Access actually means and the difference between gold and green Open Access.

<https://creativecommons.org/share-your-work/licensing-types-examples/> A helpful guide to the different Creative Commons licenses and what they mean.

<http://sherpa.ac.uk/romeo/index.php> Sherpa Romeo explains publisher policies for how you can share different versions of your research papers (normally divided into the submitted version i.e. before peer review, the accepted manuscript i.e. after peer review but before publisher typesetting, and the published version). This resource helps to inform where you publish your work by highlighting what permissions you retain.

**Advice and Guidance**

It is always advisable to consult the homepage of the actual journal you intend to attempt to get published in. They will provide detailed guidance for authors which will include some, or all, of the following elements and much more:

* Guidance on subject/topic coverage/article types
* The journal’s impact factor and other metrics
* House style
* Referencing guidance
* Competing interest declaration
* Ethics approval
* Editorial and submission policies
* Publishing charges (if applicable)
* Adherence to relevant specific guidance
* Review processes
* Copyright
* Plagiarism detection

**Authorship**

This can be a contentious area so

* Discuss authorship early in the process, ideally before you start to write
* Create an authorship agreement

What is to be written up

Who is to write up each element

Agree the order of authors on the final document

All authors to agree the draft before final submission and agree any amendments required by the journal

It is important to consider

**Funders and their policies**(some of these are on the page already, but the organisation rather than the funding specifically)

<https://mrc.ukri.org/funding/how-we-fund-research/> MRC

<https://www.nihr.ac.uk/researchers/funding-opportunities/> NIHR

<https://wellcome.ac.uk/funding> Wellcome Trust

**Data and Impact**

<http://www.dcc.ac.uk/resources/curation-lifecycle-model> Good Research Data Management is a key part of any research project in order to ensure longevity, making data reproducible and the ability to share your research data behind your publications. This helpful guide from the DCC (Data Curation Centre) helps you to consider the key aspects of managing your data successfully.

<https://www.altmetric.com/products/free-tools/free-badges-for-researchers/> Free digital badges from Altmetric that show the reach and influence of your published research.

<https://orcid.org/> ORCID is a free identifier for researchers (especially useful if your surname is quite popular).

<https://www.re3data.org/browse/by-subject/>​ Re3Data collates research repositories on different specialisms.

**Writing collaboratively and supporting each other**

Whilst a number of organisations offer writing courses from time to time, You might want to consider setting up writing workshops or away days to encourage those in your teams who are aspirational writers, but who haven’t quite got from idea or research to Publication yet.

**Peer review process**

Is there to ensure that only the best quality manuscripts are published

To provide constructive feedback on how a manuscript could be further developed

Possible outcomes from the peer review process include:

* Accept
* Accept with minor revisions
* Accept with major revisions
* Rewrite/resubmit
* Reject

Once you have become a successfully published author please consider donating copies of your books to the library so that others can share and learn from them.

Your Library & Knowledge Service will be delighted to assist you in your writing for publication endeavour. Email: mcardle.library@nhs.net to access support.

**Generic**

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| **Title:** Academic writing for publication—How to start and proceed?**Citation:** Scandinavian Journal of Caring Sciences, Jun 2014, vol. 28, no. 2, p. 213-214, 0283-9318 (Jun 2014)**Author(s):** Suhonen, Riitta**Abstract:** This editorial discusses the academic writing for publication and its proceeding strategies. Academic writing is challenging and creative but also follows certain protocols. Therefore, each university department offering teaching in academic writing should include these protocols and guidelines, as well as methods for scientific writing skills, into the courses they provide to students and researchers. Each writer can develop their own writing skills only by writing. Novice authors benefit from the supervision of senior academics, and those who are senior should share their experiences with the novice authors. A good addition to this is knowledge and awareness of all those materials that help in developing academic writing skills. (PsycINFO Database Record (c) 2014 APA, all rights reserved)**Source:** PsycInfo**Full Text**: Available from *EBSCOhost* in [Scandinavian Journal of Caring Sciences](http://link.worldcat.org/?rft.institution_id=129935&spage=213&pkgName=c8h&issn=0283-9318&linkclass=to_article&jKey=BD4&issue=2&provider=EBSCOhost&date=2014-06&aulast=Suhonen%2C+Riitta&atitle=Academic+writing+for+publication%C3%A2%C2%80%C2%94How+to+start+and+proceed%3F&title=Scandinavian+Journal+of+Caring+Sciences&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3DBD4%26scope%3Dsite&volume=28&dbKey=c8h&rft.order_by=preference&linktype=best) (Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login) |
| **Title: Authors' Submission Toolkit: A practical guide to getting your research published**Leighton Chipperfield et al.Current Medical Research and Opinion, August 2010, Vol. 26, No. 8 , Pages 1967-1982Read More: <http://informahealthcare.com/doi/full/10.1185/03007995.2010.499344> |
| **Title:** Developing the "write" skills for publishing.**Citation:** Nutrition in clinical practice : official publication of the American Society for Parenteral and Enteral Nutrition, Apr 2013, vol. 28, no. 2, p. 153-157 (April 2013)**Author(s):** Hasse, Jeanette M**Abstract:** Someone once told me that you (as a writer) are only as good as your worst publication. I think the point of that statement is that you should not submit a paper unless you have put your best effort into writing it. The quality of a paper is often a reflection of the amount of time you spent planning and writing it. As detailed in this Commentary, writing for publication is a not a single step but a process that includes planning, writing, submitting, revising, resubmitting, and proofing. Developing good writing skills involves seeking mentors and opportunities to write. However, if you have the passion or desire to publish, it is possible to develop the "write" skills.**Source:** Medline |
| Title: Five-step authorship framework to improve transparency in disclosing contributors to industry-sponsored clinical trial publicationsAna Marušić et al.BMC Medicine 2014, 12:197<http://www.biomedcentral.com/1741-7015/12/197> |
| **Title:** Four rules of writing**Citation:** Nurse Author and Editor (Online edition), Mar 2013, vol. 23, no. 1, 1750-4910 (March 2013)**Author(s):** Watson, Roger**Abstract:** There are many sets of 'rules' for writing, as a cursory search of Google will show. The sets of rules vary in number, commonly between three to five, and some are called rules for 'effective' writing. While the description of 'rules' may be misleading, as everyone has their own way of writing, it is common that the part of writing that people find hardest is actually writing, in other words, getting words down on the page that they can use to craft the final article, chapter, or book. In the article I present four rules that I have found effective in over 20 years of writing for publication. None of these rules is, strictly speaking, mine; I have gleaned them from the many seminars by editorial and writing colleagues that I have attended and also from articles and books about writing. [PUBLICATION] 1 reference**Source:** BNI**Full Text**: Available from *EBSCOhost* in [Nurse Author & Editor (Blackwell)](http://link.worldcat.org/?rft.institution_id=129935&pkgName=c8h&issn=1750-4910&linkclass=to_article&jKey=2IZ5&issue=1&provider=EBSCOhost&date=2013-03&aulast=Watson%2C+Roger&atitle=Four+rules+of+writing&title=Nurse+Author+%26+Editor+%28Blackwell%29&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3D2IZ5%26scope%3Dsite&volume=23&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available <http://naepub.com/writing-basics/2013-23-1-1/> |
| **Title:** Getting on the conference program and writing a practical article: Templates for success.**Citation:** Early Childhood Education Journal, Jan 2013, vol. 41, no. 1, p. 13-23, 1082-3301 (Jan 2013)**Author(s):** Jalongo, Mary Renck**Abstract:** For many early childhood professionals, their initial foray into writing for publication consists of preparing a conference proposal for a workshop/training type of session and producing a manuscript suitable for publication as a practical article in a professional journal. The primary purpose of the article is to provide authors with templates, in other words, specific structures that can be used to accomplish these two tasks. (PsycINFO Database Record (c) 2013 APA, all rights reserved)(journal abstract)**Source:** PsycInfo**Full Text**: Available from *ProQuest* in [Early Childhood Education Journal](http://link.worldcat.org/?rft.institution_id=129935&spage=13&pkgName=nhshospital&issn=1082-3301&linkclass=to_article&jKey=54020&issue=1&provider=PQUEST&date=2013-01&aulast=Jalongo%2C+Mary+Renck&atitle=Getting+on+the+conference+program+and+writing+a+practical+article%3A+Templates+for+success.&title=Early+Childhood+Education+Journal&rft.content=fulltext%2Cprint&linkScheme=pquest.athens&jHome=http%3A%2F%2Fsearch.proquest.com%2Fpublication%2F54020%2Fshibboleth%3Faccountid%3D&volume=41&rft.order_by=preference&linktype=best)(Please select “Athens (OpenAthens Federation)” when prompted for Region/Federation and select “NHS England” when prompted for Library/Institution) |
| **Title:** How to Write a Memorable Article**Citation:** Nurse Author and Editor (Online edition), Mar 2014, vol. 24, no. 1, 1750-4910 (March 2014)**Author(s):** Saver, Cynthia**Abstract:** The point of writing for publication is to deliver a message to your readers, whether it is the results of your latest research study, how to take care of a patient with heart failure, the need to rethink an ethical question, or some other timely topic. But if the reader doesn’t remember your message, it’s unlikely any change in attitude, belief, or behavior will occur. The effective message is the memorable message. The first of three stages of memory is the sensory stage, which lasts less than a second (Mohs n.d.). The second is short-term or working memory, which refers to information that you temporarily hold in your brain, such as a phone number that you plan to use immediately. The capacity of short-term memory ranges from five to nine items, with the most common number listed as seven. As an author you’re concerned about converting short-term memory into the third stage?long-term memory?memory that stays with you. The good news is that you can apply principles related to improving long-term memory to your writing to boost the likelihood that readers will remember your message. [PUBLICATION] 10 references**Source:** BNI**Full Text**: Available from *EBSCOhost* in [Nurse Author & Editor (Blackwell)](http://link.worldcat.org/?rft.institution_id=129935&pkgName=c8h&issn=1750-4910&linkclass=to_article&jKey=2IZ5&issue=1&provider=EBSCOhost&date=2014-03&aulast=Saver%2C+Cynthia&atitle=How+to+Write+a+Memorable+Article&title=Nurse+Author+%26+Editor+%28Blackwell%29&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3D2IZ5%26scope%3Dsite&volume=24&dbKey=c8h&rft.order_by=preference&linktype=best) (Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available at <http://naepub.com/authorship/2014-24-1-5/> |
| **Title:** Practical strategies for writing for publication: It's not just about time.**Citation:** International Journal of Therapy & Rehabilitation, 01 February 2014, vol./is. 21/2(58-59), 17411645**Author(s):** Murray, Rowena**Language:** English**Publication Type:** journal article**Source:** CINAHL**Full Text**: Available from *EBSCOhost* in [International Journal of Therapy & Rehabilitation](http://link.worldcat.org/?rft.institution_id=129935&spage=58&pkgName=c8h&issn=1741-1645&linkclass=to_article&jKey=QTM&issue=2&provider=EBSCOhost&date=2014-02-14&aulast=Murray%2C+Rowena&atitle=Practical+strategies+for+writing+for+publication%3A+It%27s+not+just+about+time.&title=International+Journal+of+Therapy+%26+Rehabilitation&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3DQTM%26scope%3Dsite&volume=21&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article vis CrossRef – you may need to re-enter OpenAthens login on journal homepage) |
| **Title:** Preparing Quality Improvement, Research, and Evidence-Based Practice Manuscripts**Citation:** Urologic Nursing, May 2014, vol. 34, no. 3, p. 113-119, 1053-816X (May-Jun 2014)**Author(s):** Oermann, Marilyn H, Turner, Kathleen, Carman, Margaret**Abstract:** Preparing manuscripts for submission to peer-reviewed journals requires an understanding of essential information to be disseminated about a study or project, guidelines for writing various types of papers, and effective ways of communicating information to readers. Writing for publication is critical to share the outcomes of quality improvement (QI), findings of research, and results of evidence-based practice (EBP) initiatives. Writing for publication is a skill to be developed, not only by nurse researchers and leaders, but also by clinicians and nurses in other roles who have a responsibility to share their knowledge with others. [Publication] 27 references**Source:** BNI**Full Text**: Available from *ProQuest* in [Urologic Nursing](http://link.worldcat.org/?rft.institution_id=129935&spage=113&pkgName=nhshospital&issn=1053-816X&linkclass=to_article&jKey=29865&issue=3&provider=PQUEST&date=2014-05&aulast=Oermann%2C+Marilyn+H&atitle=Preparing+Quality+Improvement%2C+Research%2C+and+Evidence-Based+Practice+Manuscripts&title=Urologic+Nursing&rft.content=fulltext%2Cprint&linkScheme=pquest.athens&jHome=http%3A%2F%2Fsearch.proquest.com%2Fpublication%2F29865%2Fshibboleth%3Faccountid%3D&volume=34&rft.order_by=preference&linktype=best)(please select “Athens (OpenAthens Federation)” when prompted for Region/Federation and select “NHS England” when prompted for Library/Institution)Available from *EBSCOhost* in [Urologic Nursing](http://link.worldcat.org/?rft.institution_id=129935&spage=113&pkgName=c8h&issn=1053-816X&linkclass=to_article&jKey=4TZ&issue=3&provider=EBSCOhost&date=2014-05&aulast=Oermann%2C+Marilyn+H&atitle=Preparing+Quality+Improvement%2C+Research%2C+and+Evidence-Based+Practice+Manuscripts&title=Urologic+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3D4TZ%26scope%3Dsite&volume=34&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login) |
| **Title:** Tell the story of what you did.**Citation:** Nurse researcher, Mar 2015, vol. 22, no. 4, p. 5., 1351-5578 (March 2015)**Author(s):** Halcomb, Liz**Abstract:** Writing for publication can be a daunting experience for the novice and experienced researcher. Writing is an acquired skill that only develops through regular practice and persistence in working to improve each piece. Yet telling the story of what you did, what you found or what worked is so important for all researchers.**Source:** Medline |
| **Title:** The dos and don'ts of writing for publication.**Citation:** British Journal of Healthcare Assistants, Jul 2008, vol. 2, no. 7, p. 359-360, 1753-1586 (July 2008)**Author(s):** Barber, C**Abstract:** A nurse describes the approach to take to writing an article for a health care journal. [(BNI unique abstract)] 0 references**Source:** BNI |
| **Title:** The first sentence is hardest: writing for publication.**Citation:** Technic: The Journal of Operating Department Practice, 01 March 2012, vol./is. 3/2(6-9), 17561132**Author(s):** Gough, Suzanne, Hamshire, Claire**Language:** English**Abstract:** Sharing your knowledge, experiences and views via publication can have benefits for you, your department and your profession. Unfortunately getting started can be difficult. After deciding on writing for publication, would-be authors often hesitate, deliberate and procrastinate. Finding your writing style, as well as deciding what to write, your intended audience and where to publish can be complicated. This paper offers advice and guidelines on how you can begin to plan your writing and develop your work for submission to a journal. Practical points about deciding on a topic, choosing a journal and collaborative writing are discussed. The importance of peer support during writing and reviewing to facilitate your thoughts is highlighted.**Publication Type:** journal article**Source:** CINAHL |
| **Title:** Writing and publishing clinical articles: a practical guide**Citation:** Emergency nurse: the journal of the RCN Accident and Emergency Nursing Association, April 2012, vol./is. 20/1(33-37), 1354-5752 (Apr 2012)**Author(s):** Happell B.**Language:** English**Abstract:** The sharing of knowledge among nurses and clinicians can strengthen the healthcare professions. In this context, many clinicians underestimate the relevance and importance of what they can contribute, and find the idea of writing for publication daunting. This article presents a practical approach to writing clinical articles for publication in professional journals such as Emergency Nurse. It covers the characteristics of clinical articles, their structure, choosing a journal and how the editorial process should be understood.**Publication Type:** Journal: Article**Source:** EMBASE**Full Text**: Available from *EBSCOhost* in [Emergency Nurse](http://link.worldcat.org/?rft.institution_id=129935&spage=33&pkgName=c8h&issn=1354-5752&linkclass=to_article&jKey=FTW&issue=1&provider=EBSCOhost&date=2012-04&aulast=Happell+B.&atitle=Writing+and+publishing+clinical+articles%3A+a+practical+guide&title=Emergency+Nurse&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3DFTW%26scope%3Dsite&volume=20&dbKey=c8h&rft.order_by=preference&linktype=best) (Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available from *EMERGENCY NURSE* in [McArdle Library, Arrowe Park Hospital](http://link.worldcat.org/?jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary&linktype=best)Available from *ProQuest* in [Emergency Nurse](http://link.worldcat.org/?rft.institution_id=129935&spage=33&pkgName=nhshospital&issn=1354-5752&linkclass=to_article&jKey=32664&issue=1&provider=PQUEST&date=2012-04&aulast=Happell+B.&atitle=Writing+and+publishing+clinical+articles%3A+a+practical+guide&title=Emergency+Nurse&rft.content=fulltext%2Cprint&linkScheme=pquest.athens&jHome=http%3A%2F%2Fsearch.proquest.com%2Fpublication%2F32664%2Fshibboleth%3Faccountid%3D&volume=20&rft.order_by=preference&linktype=best) (please select “Athens (OpenAthens Federation)” when prompted for Region/Federation and select “NHS England” when prompted for Library/Institution) |
| **Title:** Writing for publication: case studies.**Citation:** Australian Journal of Herbal Medicine, 01 October 2013, vol./is. 25/3(138-140), 22003886**Author(s):** Frawley, Jane, Finney-Brown, Tessa**Language:** English**Publication Type:** journal article**Source:** CINAHL**Full Text**: Available from *ProQuest* in [Australian Journal of Herbal Medicine](http://link.worldcat.org/?rft.institution_id=129935&spage=138&pkgName=nhshospital&issn=2200-3886&linkclass=to_article&jKey=2032194&issue=3&provider=PQUEST&date=2013-10-13&aulast=Frawley%2C+Jane&atitle=Writing+for+publication%3A+case+studies.&title=Australian+Journal+of+Herbal+Medicine&rft.content=fulltext%2Cprint&linkScheme=pquest.athens&jHome=http%3A%2F%2Fsearch.proquest.com%2Fpublication%2F2032194%2Fshibboleth%3Faccountid%3D&volume=25&rft.order_by=preference&linktype=best)(please select “Athens (OpenAthens Federation)” when prompted for Region/Federation and select “NHS England” when prompted for Library/Institution) |
| **Title:** Writing for Publication: Enhancing Your Scientific Writing Skills.**Citation:** Radiologic Technology, 01 March 2015, vol./is. 86/4(462-466), 00338397**Author(s):** Truluck, Christina A., Vealé, Beth L.**Language:** English**Publication Type:** journal article**Source:** CINAHL |
| **Title:** Writing for publication: science and healthcare journals.**Citation:** British Journal of Nursing, 22 August 2013, vol./is. 22/16(964-968), 09660461**Author(s):** Glasper, Edward Alan, Peate, Ian**Language:** English**Abstract:** This article is designed to help authors write scholarly articles for publication in science and healthcare journals. A comprehensive model based on 11 steps and detailing the structure expected for a journal is suggested for the writing of a range of papers. This is in keeping with the recognised style of a number of academic journals. The article encourages authors to submit their papers for publication with the intention of enhancing the quality and safety of care provided to patients, clients and service users.**Publication Type:** journal article**Source:** CINAHL**Full Text**: Available from *EBSCOhost* in [British Journal of Nursing](http://link.worldcat.org/?rft.institution_id=129935&spage=964&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=16&provider=EBSCOhost&date=2013-08-13&aulast=Glasper%2C+Edward+Alan&atitle=Writing+for+publication%3A+science+and+healthcare+journals.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3DGHD%26scope%3Dsite&volume=22&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login) |

**Producing alternative Media formats e.g. posters**

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| **Title: Designing an academic poster**Online tutorial offering tips and advice on poster layout, content and design.Read more at: <https://connect.le.ac.uk/posters> |

**Allied Health Professionals**

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| **Title: CPD: The write stuff**As an NHS consultant psychologist, Dr Jerome Carson found time to write for publication. What advice can he offer busy physios? Article aimed at physios who haven't had anything published in their career.Read more at: <http://www.csp.org.uk/frontline/article/cpd-write-stuff> |
| **Title: Guide to the publication process for Allied Health Professionals** Produced by: North West Ambulance Service Library and Information ServiceRead more at: <http://www.networks.nhs.uk/nhs-networks/nwas-library-and-information-service/guides/guide-to-getting-published-for-allied-health-professionals/view> |

**Doctors**

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| **Title:** How to write a case report.**Citation:** The academic medicine handbook: A guide to achievement and fulfillment for academic faculty., Jan 2013, (2013), p. 203-688 (2013)**Author(s):** Balon, Richard, Beresin, Eugene**Abstract:** As Borus [1] pointed out, writing for publication has been an "essential component of a successful career in academic medicine." Writing and publishing a case report may be, and frequently is, a starting point of writing for publication. On the other hand, as Martyn [2] mentions, case reports are at the bottom of scientific writing and at the bottom of what counts as reliable evidence for clinical decision-making. Thus, one may ask. Why start writing with a case report? There are various valid reasons. Most beginning faculty members are not involved in conducting studies and writing up their results. Case reports may offer a better and quicker start in writing than an original observation or a review. Writing a case report could be a very good starting point of the process of learning how to write for publication. Last, but not least, case reports provide interesting clinical and educational information to the field of medicine. Martyn [2] mentioned a couple of classic case reports that alerted other physicians to start further investigations of far-reaching significance. And, as Roselli and Otero stated, "The case report is far from dead," in 2001 MEDLINE crossed the barrier of 1,000,000 case reports, and 40,000 new cases enter MEDLINE each year [3]. This chapter provides a guide on how to write a case report for publication on the basis of available articles and our own experience. (PsycINFO Database Record (c) 2013 APA, all rights reserved)(chapter)**Source:** PsycInfo |
| **Writing a case report for the BMJ**[**http://casereports.bmj.com/site/about/guidelines.xhtml**](http://casereports.bmj.com/site/about/guidelines.xhtml)Contact the library for the organisational code which enables submission of case reports to BMJ |
| **Writing and publishing a useful and interesting Case Report: BMJ Case reports**[**http://www.hospital.asahi.chiba.jp/lib/BMJ%20CaseReport.pdf**](http://www.hospital.asahi.chiba.jp/lib/BMJ%20CaseReport.pdf) |
| **Title:** Writing for academia: getting your research into print: AMEE Guide No. 74.**Citation:** Medical teacher, Jan 2013, vol. 35, no. 2, p. e926. (2013)**Author(s):** Coverdale, John H, Roberts, Laura Weiss, Balon, Richard, Beresin, Eugene V**Abstract:** The authors identify and describe strategies for success in writing for publication, including how to choose an educational research topic, define the question and choose the correct design, know the anatomy of a research paper, write each of the sections, optimize the writing before publication, choose a journal, and respond to editors and reviewers. The research question should be focused, modest, and achievable given the constraints of the setting, significant, and appropriately imbedded in the available literature. The choice of methods is determined by the nature of the educational research question and should conform to ethical standards. Specific strategies for writing include starting where it is easiest to do so, spontaneously and uncritically writing the first paragraphs through, minimizing external impediments to the work, and knowing how each section of a manuscript is routinely structured. All papers require a number of revisions with careful attention to accuracy and detail as well as to specific requirements of the target journal before submission. Authors should respond positively, not defensively, and in detail to all of the editor's and reviewers' suggestions for revision. Writing for success is therefore a disciplined and systematic process following prescribed steps, which, although hard work, is rewarding.**Source:** Medline**Full Text**: Available from *EBSCOhost* in [Medical Teacher](http://link.worldcat.org/?rft.institution_id=129935&pkgName=mdc&issn=0142-159X&linkclass=to_article&jKey=MCH&issue=2&provider=EBSCOhost&date=2013-01&aulast=Coverdale%2C+John+H&atitle=Writing+for+academia%3A+getting+your+research+into+print%3A+AMEE+Guide+No.+74.&title=Medical+Teacher&rft.content=fulltext%2Cprint&linkScheme=ebscoh&volume=35&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dmdc%26jid%3DMCH%26scope%3Dsite&dbKey=mdc&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login) |
| **Title:** Writing for publication in medical education in high impact journals.**Citation:** European review for medical and pharmacological sciences, Oct 2014, vol. 18, no. 19, p. 2966-2981 (October 2014)**Author(s):** Azer, S A, Dupras, D M, Azer, S**Abstract:** One of the key priorities of a scholarly teacher is to demonstrate the ability to contribute to the advancement of knowledge, and transformation of new knowledge into applications that can be of value to the profession and the teaching/learning community. However, successful contribution to a scholarly activity such as publication is challenging particularly when academics lack confidence in their writing skills. The aim of this article is to highlight keys for successful publication in medical education. We reviewed the current literature, recent medical education proceedings, and Association of Medical Education in Europe (AMEE) Guides and explored the basic principles for creating a scholarly publication. We have also reflected on our collective long experience as reviewers to educational, scientific, and clinical journals as well as our roles on editorial boards of medical education and scientific journals. Using the methods described, we have developed the following twelve tips: (1) Start with the end of mind, (2) Sharpen your idea, (3) Select the right journal, (4) Discuss authorship, (5) Adhere to ethical principles, (6) Prepare the manuscript, (7) Avoid common mistakes, (8) See it from the reviewer's eyes, (9) Prepare a cover letter, (10) Respond to the editor's and reviewers' reports, (11) Don't be discouraged by rejection, and (12) Reflect on your experience. Writing for publication in medical education, particularly in journals with high impact ratings, is a challenging task. However, becoming passionate about your contention, and working on transforming your idea into a published work necessitates self-regulation, resilience, visualization of outcomes, and implementing scholarly approaches. Overcoming challenges and focusing on your goal can be reached if these tips are applied.**Source:** Medline**Full Text**: Available from *EBSCOhost* in [European Review for Medical & Pharmacological Sciences](http://link.worldcat.org/?rft.institution_id=129935&spage=2966&pkgName=mdc&issn=1128-3602&linkclass=to_article&jKey=H6C&issue=19&provider=EBSCOhost&date=2014-10&aulast=Azer%2C+S+A&atitle=Writing+for+publication+in+medical+education+in+high+impact+journals.&title=European+Review+for+Medical+%26+Pharmacological+Sciences&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dmdc%26jid%3DH6C%26scope%3Dsite&volume=18&dbKey=mdc&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login) |

**Nurses**

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| **Title:** A practical guide to writing clinical articles for publication.**Citation:** Nursing Older People, 01 April 2012, vol./is. 24/3(30-34), 14720795**Author(s):** Happell, Brenda**Language:** English**Abstract:** The sharing of nursing knowledge between clinicians can strengthen the profession. Clinicians often underestimate the relevance and importance of what they may contribute and feel daunted by the idea of writing for publication. This article presents a practical approach to writing clinical articles for publication in professional journals such as Nursing Older People. It considers: what is a clinical article; the structure of a clinical article (Why? Where? How? What? What now?); choosing the journal; and understanding the editorial process.**Publication Type:** journal article**Source:** CINAHL**Full Text**: Available from *NURSING OLDER PEOPLE* in [McArdle Library, Arrowe Park Hospital](http://link.worldcat.org/?jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary&linktype=best)Available from *ProQuest* in [Nursing Older People](http://link.worldcat.org/?rft.institution_id=129935&spage=30&pkgName=nhshospital&issn=1472-0795&linkclass=to_article&jKey=45202&issue=3&provider=PQUEST&date=2012-04-12&aulast=Happell%2C+Brenda&atitle=A+practical+guide+to+writing+clinical+articles+for+publication.&title=Nursing+Older+People&rft.content=fulltext%2Cprint&linkScheme=pquest.athens&jHome=http%3A%2F%2Fsearch.proquest.com%2Fpublication%2F45202%2Fshibboleth%3Faccountid%3D&volume=24&rft.order_by=preference&linktype=best)(please select “Athens (OpenAthens Federation)” when prompted for Region/Federation and select “NHS England” when prompted for Library/Institution)Available from *EBSCOhost* in [Nursing Older People](http://link.worldcat.org/?rft.institution_id=129935&spage=30&pkgName=c8h&issn=1472-0795&linkclass=to_article&jKey=FTV&issue=3&provider=EBSCOhost&date=2012-04-12&aulast=Happell%2C+Brenda&atitle=A+practical+guide+to+writing+clinical+articles+for+publication.&title=Nursing+Older+People&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3DFTV%26scope%3Dsite&volume=24&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login) |
| **Title:** Anatomy of Writing for Publication for Nurses.**Citation:** Primary Health Care, 01 February 2015, vol./is. 25/1(12-12), 02645033**Author(s):** Jenkins, Annie**Language:** English**Publication Type:** journal article**Source:** CINAHL |
| **Title:** Building Blocks for Writing Success**Citation:** Nurse Author and Editor (Online edition), Dec 2014, vol. 24, no. 4, 1750-4910 (December 2014)**Author(s):** Shellenbarger, Teresa**Abstract:** Writing for professional audiences is expected of faculty, professional nurses, and even graduate students and can serve to advance our profession by disseminating information and knowledge. Yet, potential authors and students often struggle with techniques that ensure successful writing. Many resources are available that provide step-by-step guidance for writing for publication (Nicoll, 2012; Oermann & Hays, 2010; Saver, 2014; Webb, 2009). These resources review the process for successful manuscript publication and discuss such issues as identification of appropriate topics, journal selection, structure and mechanics of writing, and practical tips for having manuscripts be accepted. Other sources address barriers and fears associated with writing (Alspach, 2010; Heinrich, 2013). However, even with all this self-help information available many authors still struggle to write effectively and fail to get their work published The purpose of this article is to provide guidance about developing the skills or building blocks of a writer, an important but often overlooked component of successful authors. [PUBLICATION] 7 references**Source:** BNI |
| **Title:** Dissemination of Evidence: Writing Research Manuscripts for Successful Publication**Citation:** Clinical Nurse Specialist, May 2014, vol. 28, no. 3, p. 138-140, 0887-6274 (May-Jun 2014)**Author(s):** Benton, Melissa J**Abstract:** Approximately 50% of research results are never published, so potentially valuable findings are not accessible to clinicians. Publication in peer-reviewed journals can be a challenging process requiring multiple revisions and delays avenging from months to years, depending on the quality of the manuscript. Dissemination of evidence is an expectation of the clinical nurse specialist (CNS) role. Research classes teach CNSs how to design a study, implement it, and collect and analyze data for evaluation. However, the next step, writing for publication, may be neglected. Here, Benton provides practical guidance for successfully writing research manuscripts for publication. [PUBLICATION] 11 references**Source:** BNI |
| **Title:** Finding your voice: key elements to consider when writing for publication.**Citation:** British Journal of Nursing, Dec 2007, vol. 16, no. 22, p. 1418-1421, 0966-0461 (December 13, 2007)**Author(s):** Wollin, J, Fairweather, C**Abstract:** Guidance for nurses on getting research into publication. Requirements for publication, target audience, academic writing style, developing an argument and choosing appropriate publications are covered. Editing the article and dealing with rejection are also included. [(BNI unique abstract)] 17 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1418&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=22&provider=EBSCOhost&date=2007-01&aulast=Wollin%2C+Judy+Ann&atitle=Finding+your+voice%3A+key+elements+to+consider+when+writing+for+publication.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=16&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1418&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=22&provider=mag&date=2007-01&aulast=Wollin%2C+Judy+Ann&atitle=Finding+your+voice%3A+key+elements+to+consider+when+writing+for+publication.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=16&rft.order_by=preference&linktype=best)Available in *print* at [*John A. Aitken Library, Clatterbridge Hospital*](http://linker.worldcat.org/?jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary&linktype=best) |
| **Title:** How to write for Mental Health Nursing.**Citation:** Mental Health Nursing (Online edition), Apr 2012, vol. 32, no. 2, p. 6-8, 2043-7501 (Apr-May 2012)**Author(s):** Anon., Anon.**Abstract:** Tips on writing for publication, with a focus on article types and rules for submitting work to Mental Health Nursing. Advice on referencing different types of resources is included. [ORIGINAL] 0 references**Source:** BNI**Full Text**: Available from *ProQuest* in [Mental Health Nursing](http://link.worldcat.org/?rft.institution_id=129935&spage=6&pkgName=nhshospital&issn=2043-7501&linkclass=to_article&jKey=135348&issue=2&provider=PQUEST&date=2012-04&aulast=Anon.%2C+Anon.&atitle=How+to+write+for+Mental+Health+Nursing.&title=Mental+Health+Nursing&rft.content=fulltext%2Cprint&linkScheme=pquest.athens&jHome=http%3A%2F%2Fsearch.proquest.com%2Fpublication%2F135348%2Fshibboleth%3Faccountid%3D&volume=32&rft.order_by=preference&linktype=best)(please select “Athens (OpenAthens Federation)” when prompted for Region/Federation and select “NHS England” when prompted for Library/Institution) |
| **Title:** Novice authors: what you need to know to make writing for publication smooth.**Citation:** Journal of PeriAnesthesia Nursing, Oct 2011, vol. 26, no. 5, p. 352-356, 1089-9472 (October 2011)**Author(s):** Moos, Daniel D.**Abstract:** Advice for novice authors on writing and submitting a manuscript for publication. Barriers to research generated by nurses and factors that inhibit writing research findings for publication are discussed. Ethical issues relating to publication of research are considered. [ORIGINAL] 25 references**Source:** BNI |
| **Title:** Sharing the wisdom of nursing by writing for publication.**Citation:** Nursing for women's health, Dec 2014, vol. 18, no. 6, p. 523-529 (December 2014)**Author(s):** Bingham, Raymond J**Abstract:** Nurses share their experiences, wisdom and insights through storytelling. Writing these stories for publication can serve to extend the reach of nursing practice. Writing for publication is a skill that all nurses can develop. It could be considered a professional obligation, as well as an act of generosity. The process of writing involves selecting a topic, working through an initial draft, reviewing, revising and finally submitting for publication. For the nursing profession to contribute fully to the advancement of health care, nurses need to present themselves as competent, thoughtful leaders able to express themselves clearly and effectively. Writing for publication helps accomplish this goal. © 2014 AWHONN.**Source:** Medline |
| **Title:** To write or not to write: a nurse's account of writing for publication.**Citation:** British journal of nursing (Mark Allen Publishing), May 2014, vol. 23, no. 10, p. 524-527, 0966-0461 (2014 May 22-Jun 11)**Author(s):** O'Halloran, Maeve, Doody, Owen**Abstract:** Writing for publication is often seen as an arduous, daunting task reserved mainly for those in academia. This paper represents the first author's experience over the past 2 years of working on writing papers for publication in the context of personal and academic development. The aim is to reflect on the first author's journey towards publication with the intention of encouraging nursing staff to make their work visible and validate their practice through publication. This personal journey was made easier by the encouragement, help and support of the second author, a university lecturer acting as a mentor, advisor and critical friend. This paper is also intended to assure and give courage to those who have considered writing about their practice but are reluctant to do so.**Source:** Medline**Full Text**: Available from *EBSCOhost* in [British Journal of Nursing](http://link.worldcat.org/?rft.institution_id=129935&spage=524&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=10&provider=EBSCOhost&date=2014-05&aulast=O%27Halloran%2C+Maeve&atitle=To+write+or+not+to+write%3A+a+nurse%27s+account+of+writing+for+publication.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3DGHD%26scope%3Dsite&volume=23&dbKey=c8h&rft.order_by=preference&linktype=best) (Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login) |
| **Title:** Writing for professional publication.**Citation:** British Journal of Nursing, Sep 2010, vol. 19, no. 16, p. 1062., 0966-0461 (September 9, 2010)**Author(s):** Fowler, J**Abstract:** 1st in a series to encourage nurses to publish their work. The importance of motivation is highlighted. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1062&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=16&provider=EBSCOhost&date=2010-09&aulast=Fowler%2C+J&atitle=Writing+for+professional+publication.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=19&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1062&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=16&provider=mag&date=2010-09&aulast=Fowler%2C+J&atitle=Writing+for+professional+publication.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=19&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 2: subject matter.**Citation:** British Journal of Nursing, Sep 2010, vol. 19, no. 17, p. 1121., 0966-0461 (September 23, 2010)**Author(s):** Fowler, J**Abstract:** 2nd in a series of articles to encourage nurses or students to write for publication. The value of writing from experience and the choice of a topic are considered. [(BNI unique abstract)] 1 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1121&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=17&provider=EBSCOhost&date=2010-09&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+2%3A+Subject+matter.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=19&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1121&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=17&provider=mag&date=2010-09&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+2%3A+Subject+matter.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=19&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 3: following journal guidelines.**Citation:** British Journal of Nursing, Oct 2010, vol. 19, no. 19, p. 1260., 0966-0461 (October 28, 2010)**Author(s):** Fowler, J**Abstract:** 3rd in a series on writing articles for publication. The need for nurses to comply with the style of individual journals and the information included in author guidelines are described. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1260&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=19&provider=EBSCOhost&date=2010-01-10&aulast=Fowler+J&atitle=Writing+for+professional+publication.+Part+3%3A+Following+journal+guidelines.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=19&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1260&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=19&provider=mag&date=2010-01-10&aulast=Fowler+J&atitle=Writing+for+professional+publication.+Part+3%3A+Following+journal+guidelines.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=19&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 4: supporting your statements.**Citation:** British Journal of Nursing, Nov 2010, vol. 19, no. 21, p. 1374., 0966-0461 (November 25, 2010)**Author(s):** Fowler, J**Abstract:** 5th in a series on writing for professional publication. Examples of unsupported and supported statements used in professional literature are given and the importance of using the strongest level of evidence, such as the Cochrane Database of Systematic Reviews, is described. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1374&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=21&provider=EBSCOhost&date=2010-01-10&aulast=Fowler+J&atitle=Writing+for+professional+publication.+Part+4%3A+Supporting+your+statements.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=19&dbKey=c8h&rft.order_by=preference&linktype=best) (Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=1374&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=21&provider=mag&date=2010-01-10&aulast=Fowler+J&atitle=Writing+for+professional+publication.+Part+4%3A+Supporting+your+statements.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=19&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 5: creating.**Citation:** British Journal of Nursing, Jan 2011, vol. 20, no. 1, p. 49., 0966-0461 (January 13, 2011)**Author(s):** Fowler, J**Abstract:** 5th article in a series on writing for professional publication, focusing on creating interest in the reader. Preparation of aspects of the article such as presentation, abstract and diagrams which will capture attention is outlined. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=49&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=1&provider=EBSCOhost&date=2011-01&aulast=Fowler+J.&atitle=Writing+for+professional+publication.+Part+5%3A+Creating+interest&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=20&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=49&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=1&provider=mag&date=2011-01&aulast=Fowler+J.&atitle=Writing+for+professional+publication.+Part+5%3A+Creating+interest&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=20&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for publication, part 6: writing the abstract.**Citation:** British Journal of Nursing, Jan 2011, vol. 20, no. 2, p. 120., 0966-0461 (January 27, 2011)**Author(s):** Fowler, J**Abstract:** 6th in a series on writing for publication, discussing the importance of abstracts and how to compile them. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=120&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=2&provider=EBSCOhost&date=2011-01&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+6%3A+writing+the+abstract.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=20&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=120&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=2&provider=mag&date=2011-01&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+6%3A+writing+the+abstract.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=20&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 7: structure and presentation.**Citation:** British Journal of Nursing, Feb 2011, vol. 20, no. 3, p. 190., 0966-0461 (February 10, 2011)**Author(s):** Fowler, J**Abstract:** 7th article in a series on writing for publication, dealing with characteristics of a published article including aims of the literature review, introduction of themes and sub-themes and presentation of a conclusion. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=190&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=3&provider=EBSCOhost&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+7%3A+structure+and+presentation.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=20&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=190&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=3&provider=mag&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+7%3A+structure+and+presentation.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=20&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 8: targeting the right journal.**Citation:** British Journal of Nursing, Feb 2011, vol. 20, no. 4, p. 254., 0966-0461 (February 24, 2011)**Author(s):** Fowler, J**Abstract:** 8th in series on writing for professional publication. Pointers are given on the selection of the nursing journal most likely to publish an article. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=254&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=4&provider=EBSCOhost&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+8%3A+targeting+the+right+journal.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=20&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=254&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=4&provider=mag&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+8%3A+targeting+the+right+journal.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=20&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 9: using client case studies.**Citation:** British Journal of Nursing, Mar 2011, vol. 20, no. 5, p. 330., 0966-0461 (March 10, 2011)**Author(s):** Fowler, J**Abstract:** 9th article concerning writing articles for publication in nursing journals. The variety of ways in which case studies may be used in articles is outlined. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=330&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=5&provider=EBSCOhost&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+9%3A+using+client+case+studies.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=20&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=330&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=5&provider=mag&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+9%3A+using+client+case+studies.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=20&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 10: publishing a project report.**Citation:** British Journal of Nursing, Mar 2011, vol. 20, no. 6, p. 371., 0966-0461 (March 24, 2011)**Author(s):** Fowler, J**Abstract:** 10th in a series for nurses on writing articles for publication in a professional journal. The value of publishing an account of a local project and guidance in structure of the article are presented. [(BNI unique abstract)] 1 references**Source:** BNI**Full Text**: Available in *fulltext* from *British Journal of Nursing* at [*EBSCOhost*](http://linker.worldcat.org/?rft.institution_id=129935&spage=371&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=6&provider=EBSCOhost&date=2011-03&aulast=Fowler%2C+J&atitle=Writing+for+professional+publication%2C+part+10%3A+publishing+a+project+report.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=20&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available in *fulltext* from *British Journal of Nursing* at [*Mark Allen Group*](http://linker.worldcat.org/?rft.institution_id=129935&spage=371&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=6&provider=mag&date=2011-03&aulast=Fowler%2C+J&atitle=Writing+for+professional+publication%2C+part+10%3A+publishing+a+project+report.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=20&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for professional publication, part 11: writing conference abstracts.**Citation:** British Journal of Nursing, Apr 2011, vol. 20, no. 7, p. 451., 0966-0461 (April 14, 2011)**Author(s):** Fowler, J**Abstract:** 11th in a series for nurses on writing articles for publication in professional journals. Guidance in producing an abstract for submission as a potential conference presentation is outlined. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available from *EBSCOhost* in [British Journal of Nursing](http://linker.worldcat.org/?rft.institution_id=129935&spage=451&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&issue=7&provider=EBSCOhost&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+11%3A+writing+conference+abstracts.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&volume=20&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available from *Mark Allen Group* in [British Journal of Nursing](http://linker.worldcat.org/?rft.institution_id=129935&spage=451&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&issue=7&provider=mag&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+11%3A+writing+conference+abstracts.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&volume=20&rft.order_by=preference&linktype=best) |
| **Title:** Writing for professional publication, part 12: summary of the series.**Citation:** British Journal of Nursing, Apr 2011, vol. 20, no. 8, p. 509., 0966-0461 (April 28, 2011)**Author(s):** Fowler, J**Abstract:** Last in a series for nurses on writing for professional publication, summarising points made in previous articles. [(BNI unique abstract)] 0 references**Source:** BNI**Full Text**: Available from *EBSCOhost* in [British Journal of Nursing](http://linker.worldcat.org/?rft.institution_id=129935&spage=509&pkgName=c8h&issn=0966-0461&linkclass=to_article&jKey=GHD&provider=EBSCOhost&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+12%3A+summary+of+the+series.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&linkScheme=ebscoh.athens&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fauthtype%3Dathens%26lp%3Dathens.asp%26URL%3Dhttp%253a%252f%252fsearch.ebscohost.com%252fdirect.asp%253fdb%253dc8h%2526jid%253dGHD%2526scope%253dsite&dbKey=c8h&rft.order_by=preference&linktype=best)(Select view article on EBSCOhost – if red error message is displayed click on OpenAthens login)Available from *Mark Allen Group* in [British Journal of Nursing](http://linker.worldcat.org/?rft.institution_id=129935&spage=509&pkgName=mah&issn=0966-0461&linkclass=to_article&jKey=bjon&provider=mag&date=2011-01-11&aulast=Fowler%2C+John&atitle=Writing+for+professional+publication.+Part+12%3A+summary+of+the+series.&title=British+Journal+of+Nursing&rft.content=fulltext%2Cprint&eissn=2052-2819&linkScheme=maglib&jHome=http%3A%2F%2Fwww.magonlinelibrary.com%2Floi%2Fbjon&rft.order_by=preference&linktype=best)Available in *print* at [McArdle Library, Arrowe Park](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0966-0461&title=BRITISH+JOURNAL+OF+NURSING&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for publication: a practical guide.**Citation:** Nursing Standard, Mar 2008, vol. 22, no. 28, p. 35-40, 0029-6570 (March 19, 2008)**Author(s):** Happell, B**Abstract:** Advice to nurses on preparing to write for publication including advice on different types of articles, the writing process and the publication process. [(BNI unique abstract)] 17 references**Source:** BNI**Full Text**: Available in *print* at [McArdle Library, Arrowe Park Hospital](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0029-6570&title=NURSING+STANDARD&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs4044150&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary)Available in *print* at [John A. Aitken Library, Clatterbridge Hospital](http://nhs4044150.resolver.library.nhs.uk/linker?template=slinks:redirect&linkclass=hlisd&issn=0029-6570&title=NURSING+STANDARD&rfr_id=info%3Asid%2Felsevier.com%3AScienceDirect&provider=customer&pkgName=nhs40441502&jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary) |
| **Title:** Writing for publication: a practical Six Step Approach.**Citation:** International Journal of Orthopaedic and Trauma Nursing, Feb 2011, vol. 15, no. 1, p. 41-48, 1878-1241 (February 2011)**Author(s):** Driscoll, J, Aquilina, R**Abstract:** Guidance for clinical nurses on writing an article for publication. The six Step Approach is explained. [(BNI unique abstract)] 20 references**Source:** BNI |
| **Title:** Writing for publication: getting your ideas into print.**Citation:** Journal of Infection Prevention, Jan 2009, vol. 10, no. 1, p. 24-26, 1757-1774 (January 2009)**Author(s):** Cooper, T**Abstract:** Practical advice for nurses who want to write for publication, including a checklist. Guidance is given on the planning and writing process and on submission to a publisher. [(BNI unique abstract)] 1 references**Source:** BNI |
| **Title:** Writing for publication: It doesn't have to be daunting.**Citation:** Journal of Diabetes Nursing, 01 March 2014, vol./is. 18/3(88-89), 13681109**Author(s):** Breed, Simon**Language:** English**Publication Type:** journal article**Source:** CINAHL |
| **Title:** Writing for publication: What about case reports?**Citation:** Journal of Forensic Nursing, June 2012, vol./is. 8/2(51-52), 1556-3693;1939-3938 (June 2012)**Author(s):** Peternelj-Taylor C.**Language:** English**Publication Type:** Journal: Editorial**Source:** EMBASE |
| **Title:** Writing for publication: you can do it!**Citation:** Rehabilitation Nursing, Jan 2009, vol. 34, no. 1, p. 3-8, 0278-4807 (Jan-Feb 2009)**Author(s):** Pierce, L**Abstract:** Practical advice for nurses who want to write for publication, including guidance on the writing process, finding information and targeting appropriate journals. [(BNI unique abstract)] 13 references**Source:** BNI**Full Text**: Available from *ProQuest* in [Rehabilitation Nursing](http://linker.worldcat.org/?rft.institution_id=129935&spage=3&pkgName=nhshospital&PQUEST.WAYFlessID=48239+&issn=0278-4807&linkclass=to_article&jKey=48871&issue=1&provider=PQUEST&date=2009-01&aulast=Pierce%2C+Linda+L&atitle=Writing+for+publication%3A+you+can+do+it%21&title=Rehabilitation+Nursing&rft.content=fulltext%2Cprint&linkScheme=pquest.athens&jHome=http%3A%2F%2Fsearch.proquest.com%2Fpublication%2F48871%2Fshibboleth%3Faccountid%3D48239+&volume=34&rft.order_by=preference&linktype=best) (WUTH only) |

**Scientific Staff**

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| **Title:** Development of scientific writing skills**Citation:** Radiotherapy and Oncology, 2014, vol./is. 111/(S242), 0167-8140 (2014)**Author(s):** Mullaney L.**Language:** English**Abstract:** RTTs often underestimate the relevance and importance of what they can contribute to the evidence base for radiation therapy practice and feel daunted by the idea of writing for publication. Scientific writing is an important but challenging skill to attain. It is our professional responsibility to add to the body of knowledge underpinning our practice through dissemination of our research and clinical knowledge and scientific writing is an important medium in this process. Scientific and academic writing has been described as a 'social practice'. This means that is it always done with the reader in mind and has a specific purpose, for example to explain the outcomes of a clinical study or clinical procedure. The use of structure and language for scientific writing has evolved over years of use by practitioners. No-one speaks or writes academic English as a first language, it is a skill that must be learnt and developed through reading, study and practice. During this presentation we will consider the suitability of work for publication; the process of writing; preparing a paper of publication; dealing with reviewer feedback and usefully recourses to support the development of your scientific writing skills.**Publication Type:** Journal: Conference Abstract**Source:** EMBASE**Full Text**: Available from *RADIOTHERAPY AND ONCOLOGY* in [John A. Aitken Library, Clatterbridge Hospital](http://link.worldcat.org/?jHome=http%3A%2F%2Fwww.hlisd.org%2FAtoZBrowse.aspx%3Fbrowsetype%3Dlibrary&linktype=best)Available from *Elsevier* in [Radiotherapy and Oncology](http://linker.worldcat.org/?rft.institution_id=129846&spage=S242&pkgName=sciDirect&issn=0167-8140&linkclass=to_article&jKey=01678140&provider=elsevier&date=2014&aulast=Mullaney+L.&atitle=Development+of+scientific+writing+skills&title=Radiotherapy+and+Oncology&rft.content=fulltext%2Cprint&eissn=0167-8140&linkScheme=sciencedirect&jHome=http%3A%2F%2Fwww.sciencedirect.com%2Fscience%2Fjournal%2F01678140&volume=111&rft.order_by=preference&linktype=best) (CCC staff only) |
| **Title:** The Basic Principles of Writing Scientific Texts.**Citation:** Nosileftiki, 01 July 2012, vol./is. 51/3(242-252), 11056843**Author(s):** Γαλάνης, Π.**Language:** English**Abstract:** Background: The writing of a text, and in particular a scientific text, is not a simple task and it requires talent, patience and systematic effort. In the health sciences, the writing and publication of articles is a daily challenge, and the circulation of thousands scientific journals provides even the least experienced with the opportunity of writing papers. Many health scientists avoid writing articles, considering that their limited knowledge and experience with regard to publication in scientific journals may substantially decrease their chances of success. Aim: The training targets of this article are: (a) To give health scientists the opportunity to improve their texts and to increase their chances of publication. (b) To help health scientists to understand the basic types of publication in health sciences journals. (c) To clarify the differences between the different types of scientificpublication. (d) To make clear and relevant the basic principles of writing scientific texts. Types of publication: The main types of publication in health sciences journals are research articles, reviews and case reports. Basic writing principles: The writing and publication of scientific papers is a difficult and time consuming process which requires the observance of strictly determined standards. Inability to write an article in the scientifically acceptable format can delay considerably or even preclude publication. The admittedly difficult process of writing can be facilitated considerably by following some simple basic rules, and notably by using clarity, brevity, simplicity, accuracy and consistency. The application of these basic principles renders writing easier and improves the quality of the texts. In addition, a decisive contribution is made by the appropriate use of the active and passive voices, adequate knowledge of the English language and correct typing of the texts, following the guidelines of the scientific journals. In these ways the quality and clarity of the texts is improved and the probability of publication is increased. Conclusions: Good scientific writing is difficult but not impossible and it requires patience and systematic effort. Following basic writing principles, the quality of texts can be improved and the likelihood of publication increased.**Publication Type:** journal article**Source:** CINAHL |

**Students**

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| **Title:** Getting Published for the First Time: Tips for New Graduate Students**Citation:** Nurse Author and Editor (Online edition), Jun 2013, vol. 23, no. 2, 1750-4910 (June 2013)**Author(s):** Peterson, Ashley L.**Abstract:** New graduate students often have no experience in writing for publication. In many cases they have not yet conducted a research project, although they may be planning to undertake a study as part of their graduate program requirements. Even without research findings to write about, graduate students should gain experience in writing for publication early in their academic programs. With a good idea and some guidance in the writing process, students can have their work published. [PUBLICATION] 9 references**Source:** BNI**Full Text**: Available from *EBSCOhost* in [Nurse Author & Editor (Blackwell)](http://link.worldcat.org/?rft.institution_id=129935&pkgName=c8h&issn=1750-4910&linkclass=to_article&jKey=2IZ5&issue=2&provider=EBSCOhost&date=2013-06&aulast=Peterson%2C+Ashley+L.&atitle=Getting+Published+for+the+First+Time%3A+Tips+for+New+Graduate+Students&title=Nurse+Author+%26+Editor+%28Blackwell%29&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3D2IZ5%26scope%3Dsite&volume=23&dbKey=c8h&rft.order_by=preference&linktype=best)(Enter OpenAthens details – if red error message is displayed click on OpenAthens login) |
| **Title:** Student Assignments and Writing for Publication**Citation:** Nurse Author and Editor (Online edition), Jun 2014, vol. 24, no. 2, 1750-4910 (June 2014)**Author(s):** Cleary, Michelle, Lopez, Violeta, Jackson, Debra, Hungerford, Catherine L**Abstract:** Writing scholarly papers for publication is not a skill that is generally taught formally to nursing students. Instead, nurse academics set assessment pieces, and nursing students direct their efforts toward successfully completing these assessments to fulfill the requirements of the course. Few students would consider the possibility of publishing their assignments. Reasons for this may include a lack of confidence, time or aspiration to publish, or an inability to achieve a work-life balance, including meeting the competing demands and priorities of study, work and family (Cleary & Walter 2004). Another reason is a lack of student know-how to get started on transforming an assignment to a manuscript of acceptable quality for submission to a peer-review journal (Rew 2012). This situation is problematic, however, as there are many benefits for students who publish, and also for the academics who support them. [PUBLICATION] 10 references**Source:** BNI**Full Text**: Available from *EBSCOhost* in [Nurse Author & Editor (Blackwell)](http://link.worldcat.org/?rft.institution_id=129935&pkgName=c8h&issn=1750-4910&linkclass=to_article&jKey=2IZ5&issue=2&provider=EBSCOhost&date=2014-06&aulast=Cleary%2C+Michelle&atitle=Student+Assignments+and+Writing+for+Publication&title=Nurse+Author+%26+Editor+%28Blackwell%29&rft.content=fulltext%2Cprint&linkScheme=ebscoh&jHome=http%3A%2F%2Fsearch.ebscohost.com%2Fdirect.asp%3Fdb%3Dc8h%26jid%3D2IZ5%26scope%3Dsite&volume=24&dbKey=c8h&rft.order_by=preference&linktype=best)(Enter OpenAthens details – if red error message is displayed click on OpenAthens login) |
| **Title:** Top ten: tips on turning an assignment into an article.**Citation:** Essentially MIDIRS, 01 July 2012, vol./is. 3/7(27-31), 20440308**Author(s):** Wickham, Sara**Language:** English**Abstract:** Presents ten tips for students who are interested in writing for publication and offers advice on how to turn an academic assignment into an article suitable for publication in a midwifery journal. Includes discussion on writing for a particular audience, the balance between story detail and analysis of the topic, mind mapping, the importance of editing your own work, and the focus on practice elements.**Publication Type:** journal article**Source:** CINAHL |